



School: Brooks Secondary

Principal: Jasmin Marshman

School Growth Plan 2022/2023

Purpose and Vision:

School Growth Plans are school specific strategic plans. They are:

- collaboratively developed;
- focused on student learning goals;
- aligned with the District Strategic Plan
- evidence-informed using a cycle of improvement;
- specific, measurable, achievable, relevant, and time-bound.

Our Story

Brooks Secondary is the sole secondary school in School District 47. Brooks Secondary serves all students, grades 8-12, in the qathet region, with offsite campuses to support diverse learners needing an adaptable, alternate program to reach their goals. Brooks currently enrolls approximately 860 students and will also be hosting around 80 international students this school year. Brooks strives to meet the needs of our diverse learners, as all students in the area come to Brooks. We have a strong French Immersion program, 8-12; a well-established music program, both band and choral; athletic teams that compete with Vancouver Island; a successful trades and dual credit program partnered with Vancouver Island University; and Traditional Skill Builders to share Indigenous learning by local knowledge keepers. We are constantly seeking to improve and expand what we offer our students to create opportunities for them past our walls.



Our Learners

Brooks students represent every corner of the qathet regional district. From Saltery Bay to Lund to Texada Island and all points in between. Over its long history, first built as an 8-room schoolhouse in 1926, Brooks has always reflected big changes in the area. From boom times and expansion, changing social values, changing economics, to our present day of inclusiveness and reconciliation, our students' educational and emotional needs are our first priorities. Our learners range from 4th generation Brooks student, to new to town, each with their own needs and goals. Our objective is for all students to graduate from Brooks with dignity, purpose and options.

Goal 1: To foster a school environment where all students and staff feel connected and that they belong. We will develop a positive, supportive and respectful school community centered around learning and developing as responsible world citizens.

Brooks is beginning another renewal cycle. Coming out of COVID-19 restrictions and all the stressors and anxiety that has cumulated from that time, staff is looking to reset the culture and conduct at Brooks.

Action

- Supervision to support positive behavior in the halls and on campus
- Staff modeling positive adult to adult & adult to student interactions
- Clear and consistent code of conduct communicated to all students, staff & families
- Visual reminders of behavior expectations located throughout the school
- Fair & consistent consequences followed by communicating with family and appropriate staff
- Positive school wide activities to promote school pride & belonging
- Creating more welcoming spaces for students

Evidence

This will be accumulated both informally and formally through the year:

- Check ins at staff meetings, department head meetings
- Visual care of the building (litter, graffiti, vandalism)
- Student engagement (lack of hallway wandering, skipping in sight)
- Feedback from PAC meetings
- Student, staff and family surveys
- Student group lunch meetings with principal to share concerns and suggestions
- Attendance data
- Office referrals & suspensions data
- Progress reports and course completion rates
- Graduation rates



Our Story is Beyond

This is a transition year for Brooks. We believe we have some healing to do, staff and students. Communication is going to be key-how we communicate as a staff, to families and with our students. Another factor is accountability. This rests heavily on the administrators in the building, and we are looking forward to re-establishing trust and high expectations.

