

BROOKS SECONDARY SCHOOL 2008/2009

Goal #1 To improve the school completion rate by increasing subject completion rates.

Strategies:

1. Increase academic support available to marginal and failing students.
 - Small group literacy intervention at grade 10 (district writing coordinator)
 - Timetable modification at grade 9 for the 4 core subjects so that they run linear and daily all year.
 - Transition support classes in LA, MA, Sc and SS at grade 9
 - Team teaching in Math Essentials 10
 - Supported learning blocks for at-risk students in grade 10 Sc, Ma and SS
 - Directed specific LOs for students in the alternate school which focuses on provincial examinable courses and achievement
 - Applications for learning initiative--an alternate structured course to support at risk learners instead of a study block at grade 11/12
 - Alt Kore program expands to support grade 11 SS and grade 12 Com
 - More intensive work on refining programs for entry level students so that they are better served in Brooks.
 - Dual Credit students supported by specific instructors to complete academic requirements
 - Online instruction offered to supplement unusual student requirements
 - Staff participation in the FN PAC to improve school/home communications
 - Establishment of a professional learning community to improve teacher practice and student learning.

2. Improve teacher assessment practices.
 - Departments to continue to analyze data from previous years to guide instruction
 - Action research group to be established to investigate better assessment practices
 - Provide release time for teachers to gather information in order to research and implement best practices in student assessment.

3. Improve student attendance through consistent school level practices
 - Action research group to be established to investigate how to improve attendance rates
 - Ongoing investigation of excessive student absences to determine whether program modifications or alternative schedules would better meet specific student needs.

