

STUDENT LEARNING PLAN

SCHOOL DISTRICT 47 PIE PROGRAM

Date: _____

Name: _____

Grade: 1



- It is expected that all students will be striving to meet the BC Ministry of Education learning outcomes specific to the subject and grade indicated on this form. The learning outcomes can be found at the following website <http://www.bced.gov.bc.ca/irp/lo.html>
 - Assessment will consist of at least two informal reports, which will be by phone call, email, or visitation, and three formal reports which will be by portfolio presentation or visitation by PIE teacher.

Subject	Topics	Resources	Changes
Language Arts (2006 IRP)	<ul style="list-style-type: none"> • Developing Oral Language (Speaking and Listening) Abilities • Developing Reading and Viewing Abilities • Developing Writing and Representing Abilities 		
Mathematics (2007 IRP)	<ul style="list-style-type: none"> • Number • Patterns and Relations: Patterns, Variables and Equations • Shape and Space: Measurement, 3-D Objects and 2-D Shapes 		
Social Studies (2006 IRP)	<ul style="list-style-type: none"> • Skills and Processes of Social Studies • Identity, Society and Culture • Governance (within school and classroom) • Economy and Technology • Human and Physical Environment 		
Science (2005 IRP)	<ul style="list-style-type: none"> • Processes and Skills of Science • Life Science: Needs of Living Things • Physical Science: Force and Motion • Earth and Space Science: Daily and Seasonal Changes 		
Health and Career Education (2006 IRP)	<ul style="list-style-type: none"> • Goals and Decisions • Career Development • Health: Healthy Living, Healthy Relationships, Safety and Injury Prevention, Substance Misuse Prevention 		
Fine Arts (1998 IRP) Dance Drama Music Visual Arts	<u>Dance</u> <ul style="list-style-type: none"> • Elements of Movement • Creation and Composition • Presentation and Performance • Dance and Society <u>Drama</u> <ul style="list-style-type: none"> • Exploration and Imagination • Drama Skills • Context <u>Music</u> <ul style="list-style-type: none"> • Structure: Elements of Rhythm, Elements of Melody 		

	<ul style="list-style-type: none"> • Thoughts, Images, and Feelings • Context: Self and Community, Historical and Cultural Visual Arts (Perceiving/Responding and Creating/communicating) <ul style="list-style-type: none"> • Image-Development and Design Strategies • Context • Visual Elements and Principles of Art and Design • Materials, Technologies, and Processes 		
Physical Education (2006 IRP)	<ul style="list-style-type: none"> • Daily Physical Activity (DPA) – 30 minutes per school day • Active Living • Movement Skills • Safety, Fair Play, and Leadership 	Activity log signed by parent(s).	

Parent signature _____

Teacher Signature _____

Completion Date: June 20__