

# STUDENT LEARNING PLAN

## SCHOOL DISTRICT 47 PIE PROGRAM

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Grade: 4



- It is expected that all students will be striving to meet the BC Ministry of Education learning outcomes specific to the subject and grade indicated on this form. The learning outcomes can be found at the following website <http://www.bced.gov.bc.ca/irp/lo.html>
- Assessment will consist of at least two informal reports, which will be by phone call, email, or visitation, and three formal reports which will be by portfolio presentation or visitation by PIE teacher.

| Subject  | Topics   | Resources | Changes |
|--|--|-----------|---------|
| Language Arts (2006 IRP)   | <ul style="list-style-type: none"> <li>• <b>Oral Language (Speaking &amp; Listening):</b> Purposes, Strategies, Thinking, Features</li> <li>• <b>Reading and Viewing:</b> Purposes, Strategies, Thinking, Features,</li> <li>• <b>Writing and Representing:</b> Purposes, Strategies, Thinking, Features</li> </ul>  |           |         |
| Mathematics (2007 IRP)   | <ul style="list-style-type: none"> <li>• <b>Number</b></li> <li>• <b>Patterns and Relations:</b> Patterns, Variables and Equations</li> <li>• <b>Shape and Space:</b> Measurement, 3-D Objects and 2-D Shapes, Transformations</li> <li>• <b>Statistics and Probability:</b> Data Analysis</li> </ul>  |           |         |
| Social Studies (2006 IRP)  | <ul style="list-style-type: none"> <li>• <b>Skills and Processes of Social Studies</b></li> <li>• <b>Identity, Society and Culture</b></li> <li>• <b>Governance</b></li> <li>• <b>Economy and Technology</b></li> <li>• <b>Human and Physical Environment</b></li> </ul>   |           |         |
| Science (2005 IRP)   | <ul style="list-style-type: none"> <li>• <b>Processes and Skills of Science</b></li> <li>• <b>Life Science:</b> Ecosystems (Habitats)</li> <li>• <b>Physical Science:</b> Chemistry (Light and Sound)</li> <li>• <b>Earth and Space Science:</b> Weather</li> </ul>  |           |         |
| Health and Career Education (2006 IRP)   | <ul style="list-style-type: none"> <li>• <b>Goals and Decisions</b></li> <li>• <b>Career Development</b></li> <li>• <b>Health:</b> Healthy Living, Healthy Relationships, Safety and Injury Prevention, Substance Misuse Prevention</li> </ul>   |           |         |
| Fine Arts (1998 IRP)<br><b>Dance</b><br><b>Drama</b><br><b>Music</b><br><b>Visual Arts</b> | <p><u><b>Dance</b></u></p> <ul style="list-style-type: none"> <li>• <b>Elements of Movement</b></li> <li>• <b>Creation and Composition</b></li> <li>• <b>Presentation and Performance</b></li> <li>• <b>Dance and Society</b></li> </ul> <p><u><b>Drama</b></u></p> <ul style="list-style-type: none"> <li>• <b>Exploration and Imagination</b></li> </ul> |           |         |

|                               |  |                                   |  |
|-------------------------------|--|-----------------------------------|--|
|                               | <ul style="list-style-type: none"> <li>• <b>Drama Skills</b></li> <li>• <b>Context</b></li> </ul> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>• <b>Structure:</b> Elements of Rhythm, Elements of Melody</li> <li>• <b>Thoughts, Images, and Feelings</b></li> <li>• <b>Context:</b> Self and Community, Historical and Cultural</li> </ul> <p><b>Visual Arts (Perceiving/Responding and Creating/communicating)</b></p> <ul style="list-style-type: none"> <li>• <b>Image-Development and Design Strategies</b></li> <li>• <b>Context</b></li> <li>• <b>Visual Elements and Principles of Art and Design</b></li> <li>• <b>Materials, Technologies, and Processes</b></li> </ul> |                                   |  |
| Physical Education (2006 IRP) | <ul style="list-style-type: none"> <li>• <b>Daily Physical Activity (DPA) – 30 minutes per school day</b></li> <li>• <b>Active Living</b></li> <li>• <b>Movement Skills</b></li> <li>• <b>Safety, Fair Play, and Leadership</b></li> </ul>   | Activity log signed by parent(s). |  |

Parent Signature \_\_\_\_\_ Teacher Signature \_\_\_\_\_

Completion Date: June 20\_\_