

STUDENT LEARNING PLAN

SCHOOL DISTRICT 47 PIE PROGRAM

Date: _____



Name: _____

Grade: 6

- It is expected that all students will be striving to meet the BC Ministry of Education learning outcomes specific to the subject and grade indicated on this form. The learning outcomes can be found at the following website <http://www.bced.gov.bc.ca/irp/lo.html>
- Assessment will consist of at least two informal reports, which will be by phone call, email, or visitation, and three formal reports which will be by portfolio presentation or visitation by PIE teacher.

Subject	Topics	Resources	Changes
Language Arts (2006 IRP)	<ul style="list-style-type: none"> • Comprehend and Respond: Strategies and Skills, Comprehension, Engagement and Personal Response, Critical Analysis • Communicate Ideas and Information: Knowledge of Language, Composing and Creating, Improving Communications, Presenting and Valuing, • Self and Society: Personal Awareness, Working Together, Building Community 		
Mathematics (2007 IRP)	<ul style="list-style-type: none"> • Number • Patterns and Relations: Patterns, Variables and Equations • Shape and Space: Measurement, 3-D Objects and 2-D Shapes, Transformations • Statistics and Probability: Data Analysis, Chance and Uncertainty 		
Social Studies (2006 IRP)	<ul style="list-style-type: none"> • Skills and Processes of Social Studies • Identity, Society and Culture • Governance • Economy and Technology • Human and Physical Environment 		
Science (2005 IRP)	<ul style="list-style-type: none"> • Processes and Skills of Science • Life Science: Diversity of Life • Physical Science: Electricity • Earth and Space Science: Exploration of Extreme Environments 		
Health and Career Education (2006 IRP)	<ul style="list-style-type: none"> • Goals and Decisions • Career Development • Health: Healthy Living, Healthy Relationships, Safety and Injury Prevention, Substance Misuse Prevention 		
Fine Arts (1998 IRP) Dance Drama	<p><u>Dance</u></p> <ul style="list-style-type: none"> • Elements of Movement • Creation and Composition 		

Music Visual Arts	<ul style="list-style-type: none"> • Presentation and Performance • Dance and Society <u>Drama</u> <ul style="list-style-type: none"> • Exploration and Imagination • Drama Skills • Context <u>Music</u> <ul style="list-style-type: none"> • Structure: Elements of Rhythm, Elements of Melody • Thoughts, Images, and Feelings • Context: Self and Community, Historical and Cultural <u>Visual Arts (Perceiving/Responding and Creating/communicating)</u> <ul style="list-style-type: none"> • Image-Development and Design Strategies • Context • Visual Elements and Principles of Art and Design • Materials, Technologies, and Processes 		
Second Language (IRP date depends on language chosen)	<ul style="list-style-type: none"> • Communicating • Acquiring Information • Experiencing Creative Works • Understanding Cultural Influences 		
Physical Education (2006 IRP)	<ul style="list-style-type: none"> • Daily Physical Activity (DPA) – 30 minutes per school day • Active Living • Movement Skills • Safety, Fair Play, and Leadership 	Activity log signed by parent(s).	

Parent Signature _____ Teacher Signature _____

Completion Date: June 20__