

# STUDENT LEARNING PLAN

## SCHOOL DISTRICT 47 PIE PROGRAM

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Grade: 9



- It is expected that all students will be striving to meet the BC Ministry of Education learning outcomes specific to the subject and grade indicated on this form. The learning outcomes can be found at the following website <http://www.bced.gov.bc.ca/irp/lo.html>  
 - Assessment will consist of at least two informal reports, which will be by phone call, email, or visitation, and three formal reports which will be by portfolio presentation or visitation by PIE teacher.

Subject	Topics	Resources	Changes
Language Arts (2006 IRP)	<ul style="list-style-type: none"> <li>• <b>Comprehend and Respond:</b> Strategies and Skills, Comprehension, Engagement and Personal Response, Critical Analysis</li> <li>• <b>Communicate Ideas and Information:</b> Knowledge of Language, Composing and Creating, Improving Communications, Presenting and Valuing,</li> <li>• <b>Self and Society:</b> Personal Awareness, Working Together, Building Community</li> </ul>		
Mathematics (2008 IRP)	<ul style="list-style-type: none"> <li>• <b>Number</b></li> <li>• <b>Patterns and Relations:</b> Patterns, Variables and Equations</li> <li>• <b>Shape and Space:</b> Measurement, 3-D Objects and 2-D Shapes, Transformations</li> <li>• <b>Statistics and Probability:</b> Data Analysis, Chance and Uncertainty</li> </ul>		
Social Studies (1997 IRP)	<ul style="list-style-type: none"> <li>• <b>Applications of Social Studies</b></li> <li>• <b>Society and Culture:</b> Europe and North America from 1500 To 1815</li> <li>• <b>Politics and Law:</b> Europe and North American from 1500 to 1815</li> <li>• <b>Economy and Technology:</b> Europe and North America from 1500 to 1815</li> <li>• <b>Environment:</b> Europe and North American from 1500 to 1815</li> </ul>		
Science (2006 IRP)	<ul style="list-style-type: none"> <li>• <b>Processes of Science</b></li> <li>• <b>Life Science:</b> Reproduction</li> <li>• <b>Physical Science:</b> Atoms, Elements, and Compounds</li> <li>• <b>Physical Science:</b> Characteristics of Electricity</li> <li>• <b>Earth and Space Science:</b> Space Exploration</li> </ul>		
Health and Career Education (2005 IRP)	<ul style="list-style-type: none"> <li>• <b>Education and Careers</b></li> <li>• <b>Health:</b> Healthy Living, Healthy Relationships, Safety and Injury Prevention, Substance Misuse Prevention.</li> </ul>		

<p>Fine Arts (1996 IRP) (One of the following)</p>	<p><b><u>Dance</u></b></p> <ul style="list-style-type: none"> <li>• Elements of Movement</li> <li>• Creation and Composition</li> <li>• Presentation and Performance</li> <li>• Dance and Society</li> </ul> <p><b><u>Drama</u></b></p> <ul style="list-style-type: none"> <li>• <b>Exploration and Imagination:</b> Expression and Trust, Critical Analysis</li> <li>• <b>Drama Skills:</b> Body and Voice, Role, Drama as Metaphor, Elements and Structures, Technique,</li> <li>• <b>Context:</b> Social and Cultural Context, Making Connections</li> </ul> <p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• <b>Structure:</b> Elements of Rhythm, Elements of Melody, Elements of Expression, Form and the Principles of Design,</li> <li>• <b>Thoughts, Images, and Feelings</b></li> <li>• <b>Context:</b> Self and Community, Historical and Cultural</li> </ul> <p><b><u>Visual Arts (Perceiving/Responding and Creating/communicating)</u></b></p> <ul style="list-style-type: none"> <li>• <b>Image-Development and Design Strategies</b></li> <li>• <b>Context</b></li> <li>• <b>Visual Elements and Principles of Art and Design</b></li> <li>• <b>Materials, Technologies, and Processes</b></li> </ul>		
<p>Second Language (IRP date depends on language chosen) Optional for grade 9</p>	<ul style="list-style-type: none"> <li>• <b>Communicating</b></li> <li>• <b>Acquiring Information</b></li> <li>• <b>Exploring Creative Works</b></li> <li>• <b>Understanding Cultural Influences</b></li> </ul>		
<p>Physical Education (2008 IRP)</p>	<ul style="list-style-type: none"> <li>• <b>Daily Physical Activity (DPA) – 30 minutes per school day</b></li> <li>• <b>Active Living:</b> Knowledge, Participation</li> <li>• <b>Movement</b></li> <li>• <b>Safety, Fair Play, and Leadership</b></li> </ul>	<p>Activity log signed by parent(s).</p>	
<p>Applied Skill (One of the Following)</p>	<p><b><u>Business Education (1997 IRP)</u></b></p> <ul style="list-style-type: none"> <li>• <b>Business Communication</b></li> <li>• <b>Finance</b></li> <li>• <b>Economics</b></li> <li>• <b>Marketing</b></li> <li>• <b>Entrepreneurship</b></li> </ul> <p><b><u>Home Economics: Foods and Nutrition (2007 IRP)</u></b></p> <ul style="list-style-type: none"> <li>• <b>Food Preparation Foundation:</b> Safety and Sanitation, Kitchen Basics, Function of Ingredients</li> <li>• <b>Food Preparation Techniques:</b> Food Products, Methods of Cooking</li> <li>• <b>Nutrition and Healthy Eating</b></li> <li>• <b>Social, Economic, and Cultural Influences</b></li> <li>• <b>Career Opportunities</b></li> </ul> <p><b><u>Home Economics: Textiles (2007 IRP)</u></b></p>		

	<ul style="list-style-type: none"> <li>• <b>Textile Foundations:</b> Safe Use of Tools and Equipment, How Properties of Textile fibres Affect Wear and Care</li> <li>• <b>Construction Textile Items</b></li> <li>• <b>Applying Creative Processes</b></li> <li>• <b>Factors Affecting Textile Choice and Use</b></li> <li>• <b>Career Opportunities</b></li> </ul> <p><b><u>Information Technology (1996 IRP)</u></b></p> <ul style="list-style-type: none"> <li>• <b>Foundations</b></li> <li>• <b>Process</b></li> <li>• <b>Presentation</b></li> </ul> <p><b><u>Technology Education (1995 IRP)</u></b></p> <ul style="list-style-type: none"> <li>• <b>Self and Society</b></li> <li>• <b>Communications</b></li> <li>• <b>Production</b></li> <li>• <b>Control</b></li> <li>• <b>Energy and Power</b></li> </ul>		
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Parent Signature \_\_\_\_\_ Teacher Signature \_\_\_\_\_

Completion Date: June 2010