

# STUDENT LEARNING PLAN

## SCHOOL DISTRICT 47 PIE PROGRAM

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Grade: \_\_\_K\_\_\_



- It is expected that all students will be striving to meet the BC Ministry of Education learning outcomes specific to the subject and grade indicated on this form. The learning outcomes can be found at the following website <http://www.bced.gov.bc.ca/irp/lo.html>  
 - Assessment will consist of at least two informal reports, which will be by phone call, email, or visitation, and three formal reports which will be by portfolio presentation or visitation by PIE teacher.

Subject	Topics	Resources	Changes
Language Arts (2006 IRP)	<ul style="list-style-type: none"> <li>• <b>Developing Oral Language (Speaking and Listening) Abilities</b></li> <li>• <b>Developing Reading and Viewing Abilities</b></li> <li>• <b>Developing Writing and Representing Abilities</b></li> </ul>		
Mathematics (2007 IRP)	<ul style="list-style-type: none"> <li>• <b>Number</b></li> <li>• <b>Patterns and Relations</b></li> <li>• <b>Shape and Space:</b> Measurement, 3-D Objects and 2-D Shapes</li> </ul>		
Social Studies (2006 IRP)	<ul style="list-style-type: none"> <li>• <b>Skills and Processes of Social Studies</b></li> <li>• <b>Identity, Society and Culture</b></li> <li>• <b>Governance</b> (within school and classroom)</li> <li>• <b>Economy and Technology</b></li> <li>• <b>Human and Physical Environment</b></li> </ul>		
Science (2005 IRP)	<ul style="list-style-type: none"> <li>• <b>Processes and Skills of Science</b></li> <li>• <b>Life Science:</b> Characteristics of Living Things</li> <li>• <b>Physical Science:</b> Properties of Objects and Materials</li> <li>• <b>Earth and Space Science:</b> Surroundings</li> </ul>		
Health and Career Education (2006 IRP)	<ul style="list-style-type: none"> <li>• <b>Goals and Decisions</b></li> <li>• <b>Career Development</b></li> <li>• <b>Health:</b> Healthy Living, Healthy Relationships, Safety and Injury Prevention, Substance Misuse Prevention</li> </ul>		
Fine Arts (1995 IRP) <b>Dance</b> <b>Drama</b> <b>Music</b> <b>Visual Arts</b>	<u><b>Dance</b></u> <ul style="list-style-type: none"> <li>• <b>Elements of Movement</b></li> <li>• <b>Creation and Composition</b></li> <li>• <b>Presentation and Performance</b></li> <li>• <b>Dance and Society</b></li> </ul> <u><b>Drama</b></u> <ul style="list-style-type: none"> <li>• <b>Exploration and Imagination</b></li> <li>• <b>Drama Skills</b></li> <li>• <b>Context</b></li> </ul> <u><b>Music</b></u> <ul style="list-style-type: none"> <li>• <b>Structure:</b> Elements of Rhythm, Elements of Melody</li> </ul>		

	<ul style="list-style-type: none"> <li>• <b>Thoughts, Images, and Feelings</b></li> <li>• <b>Context:</b> Self and Community, Historical and Cultural</li> <li><b>Visual Arts (Perceiving/Responding and Creating/communicating)</b></li> <li>• <b>Image-Development and Design Strategies</b></li> <li>• <b>Context</b></li> <li>• <b>Visual Elements and Principles of Art and Design</b></li> <li>• <b>Materials, Technologies, and Processes</b></li> </ul>		
Physical Education (2006 IRP)	<ul style="list-style-type: none"> <li>• <b>Daily Physical Activity (DPA) – 15 minutes per school day</b></li> <li>• <b>Active Living:</b> Knowledge, Participation</li> <li>• <b>Movement</b></li> <li>• <b>Safety, Fair Play and Leadership</b></li> </ul>		

Parent Signature \_\_\_\_\_

Teacher Signature \_\_\_\_\_

Completion Date: June 2010