



Code of Conduct

Edgehill Elementary School

Statement of Purpose

- ⊙ We provide Edgehill students with a safe and secure learning environment.
- ⊙ We expect Edgehill students to take responsibility for their own behaviours.
- ⊙ We expect Edgehill students to solve problems without physical or verbal violence.
- ⊙ We expect Edgehill students to take care of themselves, other, and their place.

Conduct Expectations

Acceptable conduct supports a safe, positive learning environment

While at school, going to and from school and while attending any school function at any location, it is expected that students will:

- ⊙ Keep their hands and feet to themselves.
- ⊙ Act in a safe and courteous manner on their way to and from school.
- ⊙ Play on the school grounds in a safe way consistent with school rules.
- ⊙ Treat all people with consideration and respect including quickly following directions given by adults.
- ⊙ Throw no objects other than playground balls.
- ⊙ Leave electronic devices, skateboards and roller blades at home.
- ⊙ Wear t-shirts without offensive words, slogans or pictures.
- ⊙ Wear clothing which covers underwear, mid-drifts, and private areas.
- ⊙ Speak and behave in a positive way towards each other.
- ⊙ Remain on the school grounds during the day unless they have permission from a parent or teacher to leave the grounds.
- ⊙ Treat the property of others with care.
- ⊙ Demonstrate care for their environment.

Unacceptable conduct interferes with a positive learning environment

Some examples of unacceptable behaviours include:

- ⊙ Hitting, kicking and uncalled for physical roughness.
- ⊙ Bullying behaviours – threats, harassment, verbal abuse, spitting, spreading rumours, bullying, cyber bullying, threatening or violent behaviours.
- ⊙ Throwing objects (rocks, sticks, snowballs).
- ⊙ Damaging or stealing property.
- ⊙ Disobeying adults – defiance of an adult's instruction.
- ⊙ Any efforts to cause harm or discriminate against another person based on, but not limited to race, colour, ancestry, place of origin, religion, marital or family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age.

⊖ Acts of retaliation against a student who has reported incidents where the code of conduct has been broken.

**The Human Right Code states: discrimination occurs when someone is treated differently and poorly because of their race, colour, ancestry, place of origin, religion, marital or family status, physical or mental disability, sex, sexual orientation, age, criminal conviction, political belief or lawful source of income, political belief or lawful source of income.*

Rising Expectations

As students' progress through school, they are expected to:

- ⊖ Acquire greater knowledge and understanding about their personal behaviour and its impact on others.
- ⊖ Learn and use appropriate problem solving strategies (identify the problem, brainstorm solutions, evaluate each solution, choose a solution, use it and evaluate if it is working).
- ⊖ Demonstrate increasing self-discipline (WITS) (Anger Management). Take increasing personal responsibility for their actions and learning.
- ⊖ Be subject to increasing consequences for inappropriate behaviour.

Consequences

Consideration is given to the age and maturity of students as well as the intellectual, social, and emotion capacity of the student along with the nature and frequency of the unacceptable behaviour.

- ⊖ Minor behaviour concerns are dealt with immediately through discussion and natural or logical consequences by a staff member.
- ⊖ Inappropriate behaviours that are repeated will result in disciplinary action at the administrative level through lunch time problem solving.
- ⊖ Inappropriate behaviour that endangers a student's safety, the safety of others or compromises classroom learning will result in disciplinary action at the administrative level through suspensions both in and out of school.

Examples are:

- Physical assault of another student.
 - Possession of a dangerous weapon, or use of an object to inflict bodily injury or using a weapon to threaten injury.
 - Possession of an explosive device.
 - Possession or use of prohibited substances (cigarettes, alcohol).
 - Abusive language or physical aggression towards an adult.
 - Continued refusal to carry out reasonable requests made by an adult, after been reminded of the consequences.
- ⊖ Consequences should, where appropriate:
- Be thoughtful, consistent and fair.
 - Seek to prevent a recurrence of the offense.
 - Teach acceptable social behaviour rather than merely punitive.
 - Provide means for restitution and restorative action.
 - Involve the offender on determining a corrective plan of action.

Notification

Communication between home and school is important. When students violate the Code of Conduct the school may contact:

- ⊖ The parents of the student who behaved in an unacceptable manner.
- ⊖ The parents of the student victim(s).
- ⊖ School District Officials – as required by school district policy.
- ⊖ All parents when deemed to be important to reassure members of the school community that school officials are aware of the serious situation or incident and are talking appropriate action to address it.