


Remote Microphone (RM) Daily Set-up Procedures for Hearing Aid User

Transmitter: **Phonak Roger Inspiro** Receiver: **Phonak Roger MyLink**



Every Morning:

1. Place Roger MyLink around student's neck by detaching and reattaching neck loop (can remain attached for smaller students if able to fit over head without issue). *Ensure loop is fully unfurled.* Power on receiver.
2. Teacher wears the Roger Inspiro transmitter and positions the microphone to within 20 cm from the lips.
3. Turn on transmitter.
4. *Hold the transmitter within 3 inches of the Roger MyLink and press *Connect* (the right soft key  under the screen). The message "*Roger MyLink is connected*" or "*Roger MyLink is already connected*" will appear on the screen.
5. Perform *Behavioural Check*.
➔ From approx. 3-4 metres away from student, speak with a normal conversational voice into the mic and confirm student's understanding, e.g. "*Can you point to the window?*", *NOT* just "*Can you hear me?*".

*Step 4 only needs to be performed once during the initial set-up, unless the Roger MyLink receiver has been connected to another Roger transmitter/mic.

At recess, lunch and between classes:

1. Turn OFF the transmitter.
2. Power off and remove the Roger MyLink for safekeeping.

When group instruction resumes:

1. Repeat steps 1 – 3 as above.
2. Behavioural check to confirm RM signal transmission.

During non-instruction times (quiet study, speaking to individual students, etc):

1. Teacher to *MUTE* microphone on the transmitter.
2. Please remember to *UNMUTE* the mic when instruction resumes.

End of the Day:

1. Turn OFF transmitter.
2. Power off and remove Roger MyLink receiver(s) from student's neck.
3. Charge transmitter and receiver (2 hours for a complete charge; can leave charging overnight).
4. Store the rest of the RM system (receivers, cables, etc...) in a safe, dry place.

Tips about RM:

- ➔ Remember to turn OFF the equipment and leave it in the classroom during non-instruction times.
- ➔ Only turn ON the RM transmitter when the student is in the **same room** as the teacher.

The transmitter microphone is **directional** and **highly sensitive**.

- Position the microphone correctly first before turning the transmitter ON.
- Microphone should maintain a vertical position under the teacher's mouth.
- The two mic hole openings should always face out.



SD 47 (Powell River)

Auditory Outreach Provincial Resource Program