



Powell River School District 47

## **Custom Report - Summary Report**

Brooks School Improvement Plan 2017-2018

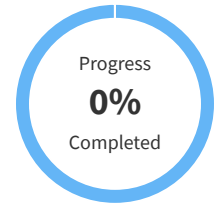
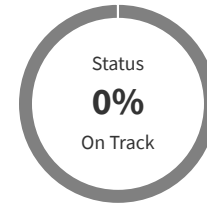
Created on: Jan 25, 2018

## Goal 1

### Educational Excellence:

We as a board believe educational excellence is achieved through:

1. Supporting educational innovation
2. Engaging students in relevant and meaningful experiences
3. Encouraging and supporting inquiry and project-based teaching and learning
4. Supporting and expanding the use of positive behavior supports (PBS) and self-regulation programs
5. Providing intervention strategies in an effort to have students meet or exceed provincial averages in all learning outcomes
6. Providing flexible and self-directed pathways to graduation
7. Improving student transitions to post-secondary institutions and the workplace
8. Encouraging all students to experience online, self-paced personalized learning
9. Inspiring lifelong learning
10. Continuing to support teacher appreciative inquiry initiatives
11. Exploring relevant formative assessment models to align with new model of learning
12. Supporting teachers in the implementation of the BCED Plan
13. Enhancing student learning through; performing and creative arts environmental education student wellness
14. Developing social responsibility global awareness



Objective: 1

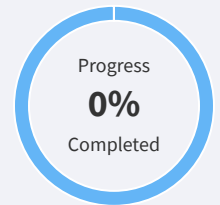
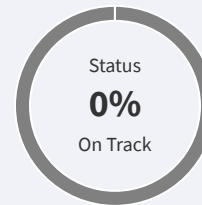
Action: 4

## Goal 1 > Objectives

### Objective 1.15

Improving the graduation - course completion rates for all of our students for the 2017 / 2018 year

Actions: 4



## Goal 1 > Actions

### Action 1.15.1

In Progress

Oct 02, 2017 - Jul 02, 2018

Focus on attendance data. Attendance is the precursor to engagement, learning, academic success, graduation.

Design a process for creating and analyzing reports and for aligning appropriate interventions/resources that provide support for off- track students and families.

### Action 1.15.2

In Progress

Oct 02, 2017 - Jul 02, 2018

System-wide effective practices for all students.

- At the term - semester ends: if they are failing they must meet with someone and get advising /counselling. The first time a kid fails they are attached to a counsellor / TAG teacher
- Increasing time and opportunity Students who have failed a core course will have the opportunity to recover the lost credit through the Improvement School program to increase the number of students course completing on time. This should also help with our graduating in five years rates. The availability of data is lacking because the program is about to be initiated this year. Note students can also attend completion school to increase their marks to achieve the B or better status.

### Action 1.15.3

In Progress

Oct 02, 2017 - Jul 02, 2018

Research-supported programs commonly focus on creating a personalized set of supports for students, supporting students during key transitions, and ensuring that the curriculum remains rigorous and relevant.

Proactively identify at-risk students – PVP's using Onenote collaborative tracking of behaviour and interventions already attempted with the student.

Use multiple types of interventions SBT, Peer tutoring, bi weekly counselling session, tracking logs, TAG teacher notification, OC attendance, NEST assignment, and EA supports

### Action 1.15.4

In Progress

ongoing - ongoing

IMPROVEMENT SCHOOL (I.S.): Is a chance for a student to improve on their current mark by offering another layer of opportunity to show learning in a course or courses.

GETTING ASSIGNED: Only teacher may assign a student to completion school. It is mandatory that any Gr 8-12 student under 50% must attend for all sessions. Students with less than a "B" in their classes should also be expected to attend all or a portion of the sessions. A clear list of outstanding assignments or to be "improved" assignments should be created for the student. Note: a student may also request to be assigned to I.S. ATTENDANCE: It is mandatory for students to attend. Can only be excused by the assigning teacher(s).

## Goal 2

### Engagement and Connections:

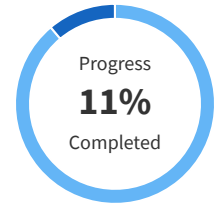
We as a Board believe that to create engagement and lasting connections we must:

1. Celebrate and promote achievements of our students and staff
2. Improve and expand our use of social media to communicate what is happening in the district
3. Continue to support and raise the profile of student leadership opportunities in the District
4. Continue to develop focused student leadership opportunities for First Nations students
5. Reach out to Brooks Student Council to engage with Board
6. Communicate to and collaborate with community stakeholders
7. Reestablish DPAC and attend PAC meetings quarterly
8. Invite administrators and teachers to articulate what's happening regarding educational excellence, Board vision and BCED plan
9. Communicate Board vision regarding excellence and BCED Plan
10. Create networking opportunities for all stakeholders
11. Highlight school and student accomplishments as part of the regular public Board meeting

Objective: 2

Action: 9

STATUS  
PENDING



■ In Progress 88.9%  
■ Completed 11.1%

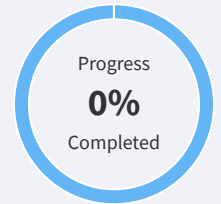
## Goal 2 > Objectives

### Objective 2.1

To increase school connectedness.

Actions: 4

STATUS  
PENDING



■ In Progress 100.0%

Last updated by Jamie Burt on Jun 12, 2017

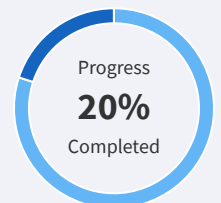
With a focus on student-connectedness to Brooks but also looking at strengthening connections of parents/guardians.

### Objective 2.2

To improve communication with our school community members and the wider community as a whole.

Actions: 5

STATUS  
PENDING



■ In Progress 80.0%  
■ Completed 20.0%

Last updated by Jamie Burt on Jun 12, 2017

Including students, parents/guardians and the wider community as a whole.

**Action 2.1.1**

In Progress

ongoing - ongoing

Our new schedule changes will include the creation of TAG (Teacher Advisory Group) classes. These will be small classes that will meet four days with a week with a teacher in a more informal way than regularly set classes. This will hopefully create some strong relationships for students and staff.

*Last updated by Jamie Burt on Jun 12, 2017*

On Track

90% completed

TAGs have been in place for the entire school year. They were shortened to 10 minutes from 20 minutes for Semester #2. We have had discussion with members of the school community throughout the year to gain feedback on what is working and what is not:

- consistent expectations for students in TAG need to be established
- based on student schedules and time, there may need to be different expectations for a senior student (Gr. 11 & 12) than for a student in Grade 8 - 10
- TAG does create more opportunities for students and staff to interact and form relationships over the course of the year.

**Action 2.1.2**

In Progress

ongoing - ongoing

Our new schedule will see the introduction of X-Blocks which will allow students and teachers to engage in learning of a common interest. We hope that this too will allow stronger connections to build.

*Last updated by Jamie Burt on Jun 12, 2017*

On Track

95% completed

X-blocks have proven to create learning opportunities for students and teachers in unique ways. There has been a number of examples of co-learning that have taken place over the year. Teacher may not be the 'expert' but helps to facilitate a shared understanding.

- X-Blocks will be offered 2 times a year next year as opposed to 4.
- Y-Block will be re-introduced to our students. Y-Block is essentially what we used to refer to as Flex Time. It allows all students an opportunity once per week to connect with a teacher of their choice and will bring back some flexibility particularly for students in Grades 8 and 9.

**Action 2.1.3**

In Progress

ongoing - ongoing

Throughout the year we will be engaging students, parents and staff members in discussions about how we are currently celebrating and promoting the achievements of our students.

*Last updated by Jamie Burt on Jun 12, 2017*

On Track

90% completed

We entered our second year of experimenting with school-wide student recognition assemblies 3 times a year. The assemblies are well received by students and staff.

Our Awards Committee made the recommendation to do away with subject awards at the 8 - 11 level. A 'block system' recognizing achievement in Service, Athletics and Academics has been introduced. (Grade 12 subject awards remained for this year).

Grade 12 Scholarship presentations will be paired with our Grade 8-11 Awards evening and we will hold it in the gym. It will be nice for families/students in grades 8-11 to see what is available in Grade 12.

'Caught in the Act' tickets continued and were a way in which staff members could recognize students.

**Action 2.1.4**

In Progress

ongoing - ongoing

Our Link Crew, made up of students in Grades 9-12, will continue to work closely with our incoming Grade 8 cohort throughout the school year.

*Last updated by Jamie Burt on Jun 12, 2017*

On Track

90% completed

Link Crew continues to be a big part of our school culture. Applicants for the 2017-2018 school year have been accepted.

- members of Link crew will be at our Incoming Student/Parent Open House in June. They will answer questions and help with school tours.

- Link Crew will be with our new Grade 8 students for the first day of school. They will run an extended day full of helpful activities.

- Link Crew will run a lot of activities just for Grade 8 students throughout the year, particularly in the Fall.

**Action 2.2.1**

In Progress

ongoing - ongoing

Expand the use of our existing technology and social media options.

*Last updated by Jamie Burt on Nov 20, 2017*

On Track

100% completed

Discontinued for 17-18 school year.

**Action 2.2.2**

In Progress

ongoing - ongoing

Student Planners will be overhauled and be made more meaningful for students and their parents.

*Last updated by Jamie Burt on Jun 12, 2017*

On Track

95% completed

Student Planner were completed and drastically changed format based on our schedule changes. Based on feedback collected throughout the year we anticipate some minor tweaking for next school year.

**Action 2.2.3**

In Progress

ongoing - ongoing

On site communication systems such as our TV system will continue to be used and improved ways to communicate with students will be explored.

*Last updated by Jamie Burt on Jun 12, 2017*

On Track

95% completed

Our TV system throughout the school continues to be used well. The daily schedule along with weekly ads and notices are run through a PowerPoint. The TVs have also been utilized at various times throughout the year for live streams. For example: when our Sr. Girls Volleyball team was playing in the Provincials we streamed it out to the TVs.

**Action 2.2.4**

In Progress

ongoing - ongoing

Bi-weekly newsletters will go home to all parents/guardians.

*Last updated by Jamie Burt on Jun 12, 2017*

On Track

95% completed

In early September we switched to a weekly Student Week at a Glance that goes out to all staff (TAG teachers review with students in TAG). It is also emailed out every Monday morning to our parent/guardian email list. We also included a more brief Daily Announcements that is sent out each morning to TAG teachers.

**Action 2.2.5**

Completed

ongoing - ongoing

Encourage and promote the user of our improved school website

- Staff members will be encouraged and supported to establish some type of web presence so that their students can access

*Last updated by Jamie Burt on Jun 12, 2017*

On Track

100% completed

Our website has been updated and well used throughout the course of the school year. We have encouraged and supported teachers in creating platforms online to enhance their practice and improve student learning. Currently close to one-third of our teachers have some sort of a web presence.

## © Goal 4

### **School Improvement:**

As schools work to improve the educational and working experiences for students and staff we as a District will continue to grow.

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