

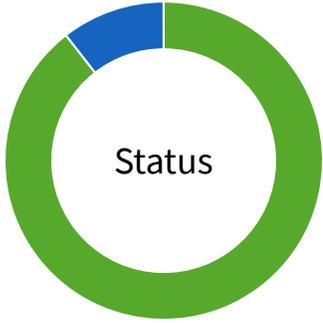


Brooks Secondary School Improvement Plan

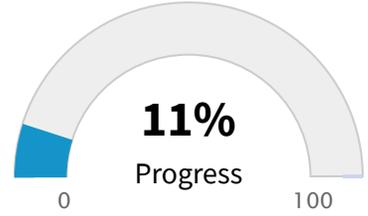
Report Created On: Mar 12, 2019

4 Goal	10 Action
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Overall Summary



● On Track	%
● Completed	89.47
	10.53



Report Legend

No Update

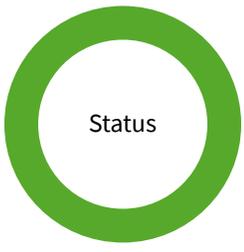
Overdue

Priority

Plan Summary

Goal 1.26  Progress 0%

Owner: Bill Rounis



Status

● On Track

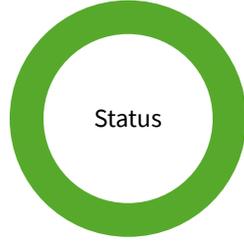
%	#
100.0	6

Action: 6

Increasing curricular connections at Brooks Secondary for the 2018-2019 school year.

Goal 2.1 Progress 0%

Owner: Bill Rounis



Status

● On Track

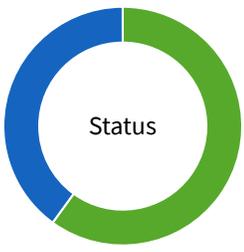
%	#
100.0	4

Action: 4

Brooks secondary will work with stake holders to increase school connectedness.

Goal 2.2 Progress 40%

Owner: Bill Rounis



Status

● On Track

● Completed

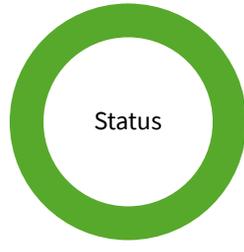
%	#
60.0	3
40.0	2

Action: 5

The Brooks administration will work to improve communication with our school community members and the wider community as a whole.

Goal 2.13  Progress 0%

Owner: Bill Rounis



Status

● On Track

%	#
100.0	4

Action: 4

Increase the social-emotional learning at Brooks by nurturing an environment of kindness and self-regulation.

Goal 1.26



Progress 0%



Increasing curricular connections at Brooks Secondary for the 2018-2019 school year.

	%	#
● On Track	100.0	6

Owner: Bill Rounis

Action: 6

Action 1.26.1

Ongoing - Ongoing

On Track

Increasing our use of the first peoples principals of learning throughout the school

Owner: Bill Rounis

Update provided by Bill Rounis on Feb 13, 2019 18:02:27

This was the first year ever that we were able to offer BC First Nations 12 (R.Dupuis) course at Brooks. Should be noted that originally we had scheduled the course to run with only 12 students and later were able to add up to 25 students that completed the course. All but one passed the course. I was extremely successful and we plan on offering this again next year.

We changed the way we offered Earth Science 11 (G.Cocksedge). Grant received and used to incorporate

Our Principal team has dramatically increased our use of restorative practices when working with our students acknowledging that they need to recognize the consequences of their actions.

Blanket exercise (Late Sept) experienced by all Grade 8 and 9 social studies students. They participated in the event with elders, Tla'amin sharing stories of their past.

Pervasive throughout our school is a movement towards learning involves patience and time. We have looked at alternative programming. This includes a more flexible course start and end dates through our updated online offerings, senior Kore, junior Kore, and our new Explore program for the second semester.

Action 1.26.2

Ongoing - Ongoing

On Track

Increasing use of Project Based Learning models of teaching to allow students increase ability to guide their own learning.

Owner: Bill Rounis

Update provided by Bill Rounis on Feb 13, 2019 18:12:23

Our new Cross-Curricular Cohort Grade 9 program received the Math, Socials, Science, and Technology all throughout the 5 blocks of the day during semester one. They stayed together as a class all semester and worked through projects designed to tackle all subjects simultaneously offered by three teachers.

The 3 C3 teachers worked collaboratively throughout the semester to ensure core and curricular competencies were met through the Project Based Learning (PBL) delivery

This was the first time we have ever supported a PBL initiative with time. Rosie Dupuis was given a block of time to be the PBL coordinator in the school. First semester we realized the following from this initiative: including and not limited to: working with staff outside of the classroom, and inside the classroom. some examples are role modeling, co-teaching, and coaching for planning and offering the best PBL learning experiences for students.

Action 1.26.3

Ongoing - Ongoing

On Track

A movement towards Authentic Assessment within Brooks this school year

includes a decrease in high stakes semester end exams

increase in celebrations of learning, exit interviews, class projects.

Increase in formative assessment and standards-based grading practices.

Owner: Bill Rounis

Update provided by Bill Rounis on Feb 13, 2019 18:22:27

The end of the semester was like no other at Brooks Secondary. What we remember closing for a week to fill the gym or Great hall with desks to offer exams for all. It was a clear movement toward celebrating learning at the end of semester one. Some examples include all Social Studies students were involved in a fair celebrating and sharing their best work; lego robotics bot challenge final project; a math class opted for a final project where students showed new learning of the course content; exit interviews in courses like leadership and Communications 11/12; an upswing in elective projects for students. Keep in mind as well there were still some courses that lend themselves better for tests and in those cases, they were happening.

Action 1.26.4

Ongoing - Ongoing

On Track

Increase in interdisciplinary classrooms which will make learning more meaningful for students.

Owner: Bill Rounis

Update provided by Bill Rounis on Feb 13, 2019 18:28:20

Our new Cross-Curricular Cohort Grade 9 program received the Math, Socials, Science, and Technology all throughout the 5 blocks of the day during semester one. They stayed together as a class all semester and worked through projects designed to tackle all subjects simultaneously offered by three teachers. The 3 C3 teachers worked collaboratively throughout the semester to ensure core and curricular competencies were met through the Project Based Learning (PBL) delivery

We just launched a brand new offering for our most at-risk students called Explore. In this interdisciplinary program, students spend the entire day working on life skills, academics, work experience while building connections back into our building.

United Nations project has been running all year and continues by bringing our Jr-Sr Kore and media classes together to explore issues that impact youth and share their learning via the creation of a collaborative magazine. Much of their work is happening out of the building at locations such as the public library building stronger community connections for our students.

Action 1.26.5

Ongoing - Ongoing

On Track

Increasing staff collaboration at Brooks.

This includes a teaching and planning together and/or co-teaching.

Owner: Bill Rounis

Update provided by Bill Rounis on Feb 13, 2019 18:31:11

This was the first time we have ever supported a PBL initiative with time. Rosie Dupuis was given a block of time to be the PBL coordinator in the school. First semester we realized the following from this initiative: including and not limited to: working with staff outside of the classroom, and inside the classroom. some examples are role modeling, co-teaching, and coaching for planning and offering the best PBL learning experiences for students.

We have invested in departmental collaboration opportunities by having Principals and other staff cover teachers' classes so they can meet. Our hope here is that next year we can be more strategic in our planning of the day to offer more. This currently happened all first semester and continues into second semester.

Action 1.26.6

Ongoing - Ongoing

On Track

Increasing the innovation and inquiry of our classes

includes class combines and a teaching pedagogy that fosters inquiry.

Owner: Bill Rounis

Update provided by Bill Rounis on Feb 13, 2019 18:35:09

Law 12 held a new student-driven inquiry project where students looked a guided inquiry question regarding human rights issues and law policy. The feedback was positive. It is my belief that there is much more work to embed this into our school deeper.

Goal 2.1 Progress 0%

Brooks secondary will work with stake holders to increase school connectedness.

Owner: Bill Rounis

Action: 4

Update provided by Jamie Burt on Jun 12, 2017 21:24:12

With a focus on student-connectedness to Brooks but also looking at strengthening connections of parents/guardians.



	%	#
● On Track	100.0	4

Goal 2.2 Progress 40%

The Brooks administration will work to improve communication with our school community members and the wider community as a whole.

Owner: Bill Rounis

Action: 5

Update provided by Jamie Burt on Jun 12, 2017 21:25:17

Including students, parents/guardians and the wider community as a whole.



	%	#
● On Track	60.0	3
● Completed	40.0	2

Goal 2.13  Progress 0%

Increase the social-emotional learning at Brooks by nurturing an environment of kindness and self-regulation.

Owner: Bill Rounis

Action: 4



	%	#
● On Track	100.0	4

Action 2.13.1

Ongoing - Ongoing

On Track

Increase the movement towards Positive behavior supports at Brooks for the 2018-2019 school year.

includes:

1. utilize and train staff through the Special Education department, counseling, and learning assistance.
2. common behavior support language established and used throughout the building by the end of the year
3. Supporting kindness initiatives and mindful techniques in the classrooms
4. Identifying teacher leaders and mentors in the building around classroom management.

Owner: Bill Rounis

Update provided by Bill Rounis on Feb 13, 2019 18:36:13

This goal is ongoing and very little to report. Conversations have started and much more needs to be done here.

Action 2.13.2

Ongoing - Ongoing

On Track

Teach and support students' self-regulation strategies.

Owner: Bill Rounis

Update provided by Bill Rounis on Feb 13, 2019 18:37:54

Counselling, Special Educators, and Principals are coming together to design our common language and plans moving forward.

Action 2.13.3

Ongoing - Ongoing

On Track

Increase the multi-age groupings, events, and offerings for students this year.

1. Peer reviews in English class. Example Gr11 to a Gr8 class.
2. Assemblies, concerts, celebrations, presentations, field trips
3. Participate in reconciliation activities.

Owner: Bill Rounis

Update provided by Bill Rounis on Feb 13, 2019 18:42:21

Many assemblies offered in first semester including various class assemblies, link leader assemblies, climate change presentation, Love bomb, PARTY program, ICBC Roadsense speaker, Fine Arts Reach for the Top. Too many field trips to list including curricular and extracurriculars such as We Day, salmon festival....etc etc

Many opportunities including elder class visits, cross-cultural days, and blanket project.

Action 2.13.4

Ongoing - Ongoing

On Track

Bring students outdoors and support sustainable environmental practices.

Owner: Bill Rounis

Update provided by Bill Rounis on Feb 13, 2019 18:46:53

We removed take-out containers from the cafeteria. Our Earth Science class focus became around the local environment and trail creation. The whole school is involved in helping do the paper recycling. I recognize that we can do more here especially around the recycling and composting at our school.