



PIE GRADE TWO STUDENT LEARNING PLAN

Name:



- It is expected that all students will be striving to meet the BC Ministry of Education learning outcomes specific to the subject and grade indicated on this form. The learning outcomes can be found at the following website <https://curriculum.gov.bc.ca/curriculum>
- Assessment will consist of at least two informal reports, which will be by phone call, email, or visitation, and three formal reports which will be by portfolio presentation or visitation by PIE teacher.

Subject	Topics	Resources	Changes
Language Arts (2016 IRP: Big Ideas)	<ul style="list-style-type: none">• Language and stories can be a source of creativity and joy.• Stories help us learn about ourselves, our families, and our communities.• Everyone can be a reader and a writer.• Listening and speaking helps us to explore, share, and develop our ideas.• Using language in creative and playful ways helps us understand how language works.• Readers use strategies to make sense of what they read, hear, and view.		
Mathematics (2016 IRP: Big Ideas)	<ul style="list-style-type: none">• Number represents and describes quantity: Numbers to 100 can be decomposed into 10's and 1's.• Developing computational fluency comes from a strong sense of number: Fluency in addition and subtraction with numbers to 100 requires understanding of place value and mental math strategies.• We use patterns to represent identified regularities and to form generalizations: The regular change in increasing patterns can be identified.• We can describe, measure, and compare spatial relationships: Objects and shapes have attributes.• Analyzing data and chance help us to compare and interpret: Concrete items can be represented pictorially in a graph.		
Social Studies (2016 IRP: Big Ideas)	<ul style="list-style-type: none">• Local actions have global consequences, and global actions have local consequences.• Canada is made up of many diverse regions and communities.• Individuals have rights and responsibilities as global citizens.		

Science (2016 IRP: Big Ideas)	<ul style="list-style-type: none"> • All living things have a life cycle. • Materials can be changed through physical and chemical processes. • Forces influence the motion of an object. • Water is essential to all living things, and it cycles through the environment. 		
Physical and Health Education (2016 IRP: Big Ideas)	<ul style="list-style-type: none"> • Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our well-being. • Learning how to participate and move our bodies in different physical activities helps us develop physical literacy. • Adopting healthy personal practices and safety strategies protects ourselves and others. • Having good communication skills and managing our emotions enables us to develop and maintain healthy relationships. • Our physical, emotional, and mental health are interconnected. 		
Arts Education (2016 IRP: Big Ideas)	<ul style="list-style-type: none"> • Creative expression develops our unique identity and voice. • Inquiry through the arts creates opportunities for risk taking. • Dance, drama, music, and visual arts are each unique languages for creating and communicating. • People connect to the hearts and minds of others in a variety of places and times through the arts. 		
Applied Design, Skills, and Technologies (2016: Big Ideas)	<ul style="list-style-type: none"> • Designs grow out of natural curiosity. • Skills can be developed through play. • Technologies are tools that extend human capabilities. 		
Career Education (2016 IRP: Big Ideas)	<ul style="list-style-type: none"> • Confidence develops through the process of self-discovery. • Strong communities are the result of being connected to family and community and working together toward common goals. • Effective collaboration relies on clear, respectful communication. • Everything we learn helps us to develop skills. • Communities include many different roles requiring many different skills. • Learning is a lifelong enterprise. 		

Parent Signature:

Teacher Signature:

Date signed by parent:

Completion Date: June 20

